

| NEPN/NSBA Code: IGA
| M.S.A.D. #12 POLICY
| CURRICULUM DEVELOPMENT AND ADOPTION

| Rapid social change, technological development, and expansion of knowledge are facts of
| contemporary life. Public education must respond appropriately. Therefore, it is imperative
| that the school system as a whole, and the Board continuously review and evaluate existing
| programs and practices and adjust, modify, or change them as found advantageous in
| effectively meeting the best interests of students and the community. Therefore:

- | A. The Board expects the administration and faculty to be perpetually sensitive to changing
| conditions that may require changes in curriculum;
- | B. The Board expects all programs to be under continuous evaluation to see that they meet the
| needs of children;
- | C. The Board expects the school system to undertake intensive curriculum evaluation and
| revision from time to time as the need for this is demonstrated;
- | D. The Superintendent is expected to inspire, lead, guide and direct the process of keeping
| the school system abreast of growing community aspirations as well as of advancing knowledge
| and new educational approaches;
- | E. It is expected that curriculum development and revision be achieved with appropriate
| involvement of administration, instructional and support staff, students, community and the
| Board; and
- | F. The Board shall review and adopt all curriculum guides, course descriptions, and courses
| of study prior to their implementation.

| Curricula are to be designed to present a realistic picture of the contributions made by the
| various ethnic and racial groups in the development of our nation.

| Moreover, in recognition of our nation's diversified cultural heritage and some of the
| educational problems that have resulted from such diversity, the Board expects that ways of
| preserving that heritage will be sought through the development of educational programs which
| will, among other things, ensure that non-English speaking children shall have access to
| quality education while not impeding their learning of the English language.

| Legal Reference: Chap. 127.09; 11, C; 12, A (Maine Dept. of Ed. Rule)
| Cross Reference: IL - Evaluation of Instructional Programs

| Adopted: October 08, 2002