

M.S.A.D. #12 POLICY HOMEWORK

The Board believes that there are several reasons for assigning homework: ||

- | A. | Homework helps students learn better and faster. Research shows |
| | that many successful teachers assign meaningful homework. By |
| | asking students to spend some of their out-of-class time |
| | working on a specific skill or subject, teachers make it |
| | possible to spend class time teaching students even more. |
- | B. | Homework helps families become involved with education. We know |
| | that for schools to do the best possible job educating each |
| | student, parents and schools must work together. Homework is |
| | one way parents can make a meaningful contribution to helping |
| | their sons and daughters achieve. When students see that their |
| | parents think education is important, their performance |
| | improves. |
- | C. | Homework communicates the high expectations that schools hold |
| | for their students. The best schools have confidence that their |
| | students can and will achieve. Assigning meaningful homework is |
| | one way of letting students develop confidence in their own |
| | abilities. |
- | D. | Homework helps students develop self-discipline and |
| | organizational skills. Through homework, students learn how to |
| | manage their time. They learn the importance of setting goals |
| | and working to achieve them. They learn to be responsible for |
| | their own achievements. All these skills will help them |
| | continue to be successful throughout their lives. |

	Legal Reference:
	CH. 125.23, B, 5, 1 (Maine Dept. of Ed. Rule)
	Adopted: September 10, 2002

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