

M.S.A.D. #12 POLICY

SPECIAL EDUCATION STUDENT OVERSIGHT AGREEMENT

_____ [Sending school unit] and M.S.A.D. #12 hereby agree to the terms set forth below, through which the sending school unit can monitor its students who are attending M.S.A.D. #12 as tuition students and who have been or may be identified as in need of special education.

I. General Oversight for All Students

Each student from the sending school unit will have a report form (Progress Report Form) and grades sent from the receiving school to the sending school unit twice a year to monitor the student's progress and to keep an accurate account on transfers and dropouts. The sending school unit shall designate a person to receive those reports.

The sending school unit shall be responsible for contacting each school guidance department to acquaint them with the Progress Report Form and to instruct them on its use.

In addition, if there is a problem with the student that requires administrative intervention beyond the level of the student's teacher, the Progress Report Form will be filled out by the designated person documenting the problem. That form will be immediately forwarded to the designated individual at the sending school unit. The receiving school unit shall also place a phone call to the designated person from the sending school unit to ensure that the sending unit is aware of the issue.

Any action taken by the sending unit shall be documented on the Progress Report Form.

II. Oversight of Students Referred to PET for Evaluation

1. a. When a student is referred to a PET for evaluation, the Director of Special Services of the receiving district will notify the Director of Special Services from the sending school unit (or other designated official) by means of the Progress Report Form within five (5) days of the referral.

b. The sending school unit will enter the referral into the log to monitor timelines and procedures as they would K-8 referrals.

2. a. The sending school unit shall schedule the PET meeting at a convenient time for all parties, and shall notify the receiving school unit and the parents of that meeting as required by state regulation 8.5.

b. Parents will be informed by the sending school unit of their procedural safeguards in accordance with Maine Special Education Regulations and will receive notification of meetings scheduled to discuss their child's school program. Any questions regarding the special education process should be directed to the Director of Special Education in the sending school unit.

c. The Special Education Director from the sending school unit (or other designated official) will chair the PET meetings held to review evaluations, and to make determinations on

identification, programming and placement.

III. Oversight of Students Identified as in Need of Special Education

- a. For those students enrolled in special education, their progress will be reviewed at annual PET meetings, through the general oversight arrangements noted above, and through PET meetings. Either the sending or receiving school unit may initiate a PET meeting, although the sending school unit shall initiate the annual PET to review and revise the IEP. Whichever school unit initiates the PET meeting shall be responsible for scheduling the meeting at a mutually convenient time and for ensuring that notification requirements are met.
- b. Parents will be informed of their procedural safeguards in accordance with Maine Special Education Regulations and will receive notification of meetings scheduled to discuss their child's school program. Questions regarding the student's progress or level of need that are raised with the receiving school unit should also be relayed to the Special Education Director of the sending school unit (or other designated official).
- c. Every three years, or more often if determined necessary by the sending school unit or the student's PET, the student will be re-evaluated as specified in the Special Education Regulations at the sending school unit's expense. The process of notification will be initiated by the sending school unit.

Dated: _____

Sending School Unit

Receiving School Unit

By: _____

By: _____

Adopted: September 10, 2002 ||
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